

FINAL TEACHING SESSION MARKING CRITERIA

Your final teaching session with parents (or peers) and your evaluation of your teaching practice will be marked in accordance with the following criteria.

	CRITERIA	CLASSIFICATION
<p>Work graded at this level is of a high standard.</p> <p>Students will have clearly indicated that they are able to practise competently, safely, ethically and professionally as infant massage teachers.</p> <p>They will be able to show clear evidence of their ability to reflect on the strengths and weaknesses of their teaching.</p>	<p>Well-structured delivery, with a suitable pace and appropriate, warm tone and friendly manner clearly evident.</p> <p>All key aspects of ‘setting the scene’, asking permission, the opening and the closing sequences, alternative positions and the need to keep a hand in constant contact during massage time explained, demonstrated and delivered clearly and professionally.</p> <p>Strong evidence of the ability to confidently support and guide parents in a non-directive manner, clearly working with the whole group and not singling anyone out.</p> <p>Confidently role-modelling with the demonstration doll and interacting with the group appropriately, in order to further enhance and encourage observation of the babies’ non-verbal cues; and to clearly indicate confidence whilst leading the singing to accompany the massage.</p> <p>Clear evidence of the ability to professionally and appropriately handle all situations that arise during the massage time session, including unsafe and/or unsuitable massage practice.</p> <p>Evidence of good reflective practice relating to the strengths and weaknesses of the final teaching practice.</p>	<p>PASS</p>

Work graded at this level may be adequate.

Students will have shown adequate evidence that they are able to practise competently, safely, ethically and professionally as infant massage teachers.

They will be able to show adequate evidence of their ability to reflect on the strengths and weaknesses of their teaching.

Adequate delivery, with a suitable pace and tone, and friendly manner evident.

In the main, the key aspects of ‘setting the scene’, asking permission, the opening and the closing sequences, alternative positions and the need to keep a hand in constant contact during massage time are explained, demonstrated and delivered adequately.

Some evidence to indicate an ability to confidently support and guide parents in a non-directive manner, working with the whole group and not singling anyone out.

Indicates an ability to role-model with the demonstration doll and interact with the group adequately, in order to further enhance and encourage observation of the babies’ non-verbal cues; and indicates an ability to lead the singing to accompany the massage.

Adequate evidence of the ability to professionally and appropriately handle all situations that arise during the massage time session, including unsafe and/or unsuitable massage practice.

Adequate evidence of reflective practice relating to the strengths and weaknesses of the final teaching practice.

PASS

(Your trainer will discuss areas that require improvement and/or development to enhance your teaching practice)

Please note that all aspects of the above criteria must be met in order to pass. If any area/s of teaching practice show limited or no evidence of an understanding or an ability to practice safely, appropriately and professionally, the classification awarded will be a referral (see below).

Work graded at this level will be generally limited and below standard.

Students will have shown adequate evidence that they are able to practise competently, safely, ethically and professionally as infant massage teachers.

They will be able to show adequate evidence of their ability to reflect on the strengths and weaknesses of their teaching.

- Limited evidence of an adequate delivery.
- Limited or no evidence that the key aspects of 'setting the scene', asking permission, the opening and the closing sequences, alternative positions and the need to keep a hand in constant contact during massage time are explained, demonstrated and delivered appropriately.
- Limited or no evidence to indicate an ability to confidently support and guide parents in a non-directive manner, working with the whole group and not singling anyone out.
- Limited or no evidence of an ability to role-model with the demonstration doll and interact with the group adequately, in order to further enhance and encourage observation of the babies' non-verbal cues; and little indication of an ability to lead the singing to accompany the massage adequately.
- Limited or no evidence of the ability to appropriately handle all situations that arise during the massage time session, including unsafe and/or unsuitable massage practice.
- Limited evidence of adequate reflective practice relating to the strengths and weaknesses of the final teaching practice.

REFERRAL

(You will be required to complete a further group teaching course with parents, after guidance and support from your trainer. After which, you will be required to undertake another final teaching session assessment)