

Touch-Learn International Ltd

Code of Ethics for Teachers



The Code of Practice and Ethics at Touch-Learn takes into consideration that children have the same rights as an adult even though they are represented by the adult who is responsible for seeing that they are treated in a caring, confidential, respectful and safe manner at all times.

The Touch-Learn teacher must:

1. Conduct themselves in a professional manner at all times, be courteous and sensitive to the needs of their clients, and not behave in a way that brings Touch-Learn International into disrepute
2. Remember that facilitating classes is about supporting, teaching and empowering parents and children
3. Teach early communication, infant behavioural cues and strategies for parents to respond appropriately to their infant/child
4. Ensure that their positive touch and sensory development teaching is not a hands-on-practice
5. Always work within the scope of their knowledge and refer on to the relevant professional where necessary
6. Respect the religious, spiritual, social and political views of clients, irrespective of creed, race, colour, age and sex
7. Always explain what they offer and discuss fees with the parents before any class/sessions commence
8. Keep accurate, up-to-date, confidential records, which should be stored in accordance with current Data Protection legislation - www.ico.gov.uk
9. Never disclose information about a parent or baby without the prior written permission of the parent except when required to do so by law
10. Never claim to cure, diagnose a medical condition, or give unqualified advice
11. Ensure that information given to parents should be accurate and where possible, research-based. Use Touch-Learn and Guild of Sensory Development leaflets to support teaching.
12. Refrain from promoting and/or using essential oils whilst facilitating positive touch or sensory development classes
13. Have underpinning knowledge of paediatric anatomy and physiology (not required for Baby Signing)
14. Ensure that all marketing material represents the practice/business professionally and represents a true picture of the positive touch and sensory development teacher and the benefits of positive touch and sensory development
15. Ensure that the working environment complies with all current health and safety legislation, including hygiene legislation and undertake risk assessments for each session
16. Ensure that the physical safety and comfort of parents, infants and children is maintained at all times
17. Have Public Liability and Professional Indemnity Insurance, with a minimum of £1 million
18. Undertake regular discipline specific Continued Professional Development (CPD) - usually within 3 years of qualification or last workshop