

Touch-Learn International Ltd

Code of Ethics for Teachers



The Code of Practice and Ethics at Touch-Learn takes into consideration that children have the same rights as an adult even though they are represented by the adult who is responsible for seeing that they are treated in a caring, confidential, respectful and safe manner at all times.

The Touch-Learn teacher must:

1. Conduct themselves in a professional manner all times, be courteous and sensitive to the needs of their clients, and not behave in a way that brings Touch-Learn International into disrepute
2. Ensure that all marketing material represents the practice/business professionally and represents a true picture of the positive touch and sensory development teacher and the benefits of positive touch and sensory development
3. Display their relevant Touch-Learn Teacher logo(s) when marketing their classes, such as website, any social media presence, posters, etc.
4. Ensure that the working environment complies with all current health and safety legislation, including hygiene legislation and undertake risk assessments for each session
5. Ensure that the physical safety and comfort of parents, infants and children is maintained
6. Have Public Liability and Professional Indemnity Insurance, with a minimum cover of £1 million
7. Undertake regular discipline specific Continued Professional Development (CPD) workshops - usually within 3 years of qualification or last workshop
8. Always explain what they offer and discuss fees with the parents before any class/sessions commence
9. Keep accurate, up-to-date, confidential records, which should be stored in accordance with current Data Protection legislation - www.ico.gov.uk
10. Never disclose information about a parent or baby without the prior written permission of the parent except when required to do so by law
11. Never claim to cure, diagnose a medical condition, or give unqualified advice
12. Ensure that information given to parents is accurate and where possible, research-based. Use information/handouts supplied by Touch-Learn to support teaching
13. Refrain from promoting and/or using essential oils whilst facilitating positive touch or sensory development classes
14. Have underpinning knowledge of paediatric anatomy and physiology (not required for Baby Signing)
15. Remember that facilitating classes is about supporting, teaching and empowering parents and children
16. Teach early communication, infant behavioural cues and strategies for parents to respond appropriately to their infant/child
17. Ensure that their positive touch and sensory development teaching is not a hands-on-practice
18. Always work within the scope of their knowledge and refer on to the relevant professional where necessary
19. Respect the religious, spiritual, social and political views of clients, irrespective of creed, race, colour, age and sex